CURRICULUM VITAE

DAN SAROFIAN-BUTIN

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OVERVIEW

Dan Sarofian-Butin, PhD, is a Professor of Education in and was Founding Dean of the School of Education & Social Policy at Merrimack College. He is the author and editor of over one hundred academic publications, including eight books, several of which have been translated into three different languages. He has consulted for, among others, the US Department of Education, the National Science Foundation, MIT, and the American Association of Colleges & Universities (AAC&U). Dr. Sarofian-Butin is an internationally-recognized authority in the fields of teacher preparation and policy, community engagement and service-learning, and teaching and learning in higher education given the rise of digital learning technologies. He has been a keynote speaker on these issues at institutions such as Duke University, the University of Toronto, and the Ohio State University, as well as internationally in Canada, the Caribbean, and Australia. In addition to his academic research, Dr. Sarofian-Butin engages in a wide range of public scholarship, publishing opinion pieces in the *Huffington Post*, *Forbes*, *The Chronicle of Higher Education*, and *InsideHigherEd*. He has been interviewed in national and international media outlets such as the Los Angeles Times and the BBC and was named as one of the top 200 "Public Presence Education Scholars" six years in a row (2012-2018). Prior to working in higher education, Dr. Sarofian-Butin was a middle school math & science teacher and the CFO of Teach For America.

AREAS OF SPECIALIZATION

Educator Preparation & Policy; Community Engagement & Service-Learning; Technology & Pedagogy in Higher Education

PROFESSIONAL EXPERIENCE

10/09 – present ***FULL PROFESSOR***

School of Education and Social Policy, Merrimack College North Andover, MA

- Appointment, Rank & Tenure
  - May, 2015 – promoted to Full Professor
  - May, 2012 – granted tenure
  - October, 2010 – granted rank of Associate Professor
- Courses Taught
  - *Undergraduate*: Community Development; Diversity, Social Justice & Ethics; Foundations & Principles of Education
  - *Graduate*: Community Engagement; The Future of Higher Education; Research Methods; Theories of Organizational Change; University-Community Relations; Community Engagement in Higher Education.
- Awards
  - Writing Advocate of the Year, 2020-21: Awarded to one faculty each year who supports, enhances, and strengthens student writing in their college coursework.
  - Faculty Development Grant, 2018-19: Pedagogical Professional Development: *Creating a Space for Place-Based Community Engaged Learning in an Increasingly Placeless World.*
  - Faculty Development Grant, 2017-18: manuscript development: *13th Grader: Your College Guide from Passivity to Transformation.*
  - Faculty Development Grant, 2016-17: Research: *Using International Perspectives to Better Understand the "Age of Disruption" for Postsecondary Education.*

10/09 – 1/16 ***FOUNDING DEAN***

School of Education and Social Policy, Merrimack College North Andover, MA

- Academic and budgetary leader for the School of Education and Social Policy, encompassing nine undergraduate and graduate programs. Responsible for short- and long-range strategic planning, including vision and mission creation, oversight of faculty hiring and professional development, new program development, organizational review and restructuring, enrollment expansion and retention

initiatives, state re-accreditation review, institutional advancement through individual, corporate, and federal grant-writing and fundraising, and outreach and partnership development with over one hundred PreK-12 schools, community-based organizations, and other institutions of higher education. Positioned the School around the theme of "Impact for the Common Good" by linking theory and practice to promote student success and community impact locally and globally.

- Oversaw the expansion of undergraduate and graduate enrollment by 200+ percent (from <250 to 900+) through the development and launch of multiple new initiatives, including: *Leadership Think Tanks*, ongoing professional learning communities for mid-level personnel in K-12 school systems; three new interdisciplinary undergraduate majors, including a BA n *Human Development*, a BA in *STEM (Science, Technology, Engineering & Mathematics) Education*, and a BS in *Child, Family & Community Studies*; two new academic departments: *Department of Criminology* and the *Department of School, College, and Community Studies*; four new graduate programs, including an M.Ed. in *Higher Education* an M.Ed. in *Community Engagement*, an M.S. in *Criminology*, and a CAGS (Certificate of Advanced Graduate Study) in *Educational Leadership*; and the launch of multiple online graduate licensure programs through the first competency-based education program in Massachusetts. Oversaw 22 full-time faculty and 8 administrative staff; included the oversight of the hiring of 21 of these full-time positions.
- Managed the growth of graduate revenue by more than 600 percent (from $520,000 in FY'09 to $3.4 million in FY'15) with a return-on-investment of over twenty five percent in the last two years. Such growth was positioned within a comprehensive strategic planning process encompassing enrollment management, program development, faculty and staff expansion, and signature program initiatives. Managed the overall $5.1+ million budget of the School, including graduate, undergraduate, and bachelor completion programs.
- Garnered regional, state, and national philanthropic support and public recognition for a variety of signature academic programs. This included local, regional and national press coverage of the graduate Fellowship program and Early Childhood Education initiatives; private and state grants and awards (totaling $500,000+) to support academic and signature programming; inclusion (as one of only two institutions of higher education in Massachusetts at the time) in the *100Kin10* national initiative to recruit STEM teachers; developed service-learning and field-based experiential opportunities across all academic programs, leading to over 180,000 hours per year in students' civic engagement; highlighted by the US Department of Education for fostering, through the Center for Engaged Democracy, community engagement in higher education.
- Member of the following college-wide committees
  - Member (2010-2015): President's Cabinet; Senior Leadership Team; Provost's Cabinet; Dean's Council; Academic Leadership Team; Academic Strategic Planning Committee
  - Co-Chair (2011-12): Academic Strategic Planning Committee
  - Member (2010-11; 2013-14): NEASC Faculty Standards & Academic Standards Subcommittees

1/10 – 5/16 ***FOUNDER & EXECUTIVE DIRECTOR***

Center for Engaged Democracy

The *Center for Engaged Democracy* served as a central hub for developing, coordinating, and supporting academic programs – majors, minors and certificates – focused on community engagement, broadly defined. The Center brought together faculty, administrators, students, and community partners to support the institutionalization of such academic programs within higher education through a variety of strategies: compiling existing research and documentation to support new and developing programs, particularly through a comprehensive *Directory of Academic Programs in Community Engagement*; sponsoring symposia, conferences, and research opportunities to build a vibrant research base and academic community, including a yearly summer research institute on the *Future of Community Engagement in Higher Education*; and providing a voice for the value of such academic programs across higher education through a partnership with NERCHE (New England Resource Center in Higher Education) to sponsor the Lynton Award for Early Career Faculty and launch a Colloquium on the Next Generation of Engaged Scholarship. The Center's work ended in 2016; key resources and a list of academic programs can be found at https://www.dansarofianbutin.net/AcademicPrograms.html.

8/13 – 7/14 ***VISITING SCIENTIST***

Office of Digital Learning, Massachusetts Institute of Technology Cambridge, MA

Research, consultation, and collaboration with key leaders and staff in the Office of Digital Learning, focusing on researching the limits and possibilities – conceptual, pedagogic, strategic, and pragmatic – of the future of MOOCs (massive open online courses). Emphasis on policy, short- and long-term strategy, and questions of institutionalization across diverse sectors of postsecondary education.

6/06 – 10/09 ***ASSISTANT DEAN & Founding Faculty, Department of Educational Leadership***

School of Education, Cambridge College Cambridge, MA

RESPONSIBILITIES

- Oversight of all program design, development, and implementation of the M.Ed., CAGS and Ed.D. programs in educational leadership. This included: recruitment, hiring, review, and evaluation of 25 full- and part-time faculty at main campus location; oversight of programs and faculty at seven regional sites across the US; scheduling and oversight of over 180 academic courses throughout the academic year; development and oversight of $3.1 million budget; oversight of all student learning outcomes and academic quality (e.g., action research projects, doctoral dissertations); oversight of all programs' alignment to state licensure standards; oversight and responsibility for all program accreditation reviews, including two NEASC reviews; development of administrative and academic policies, handbooks, and publications for new graduate programs and concentrations; oversight and implementation of short- and long-term strategic planning to increase enrollment growth and completion rates. Developed a strong program emphasis on social justice and expanding access for diverse populations into educational leadership positions (>60% of all doctoral students were nonwhite).
- Founding Faculty and dissertation committee member in the Ed.D. program. Responsibilities included the development and implementation of new doctoral program in educational leadership as well as the development of courses, policies, and concentrations (school administration, curriculum & instruction, special education administration) to accommodate NEASC review and programmatic articulation. Served as dissertation chair and committee member, and taught courses across all programs, including:
    - *Doctoral*: Introduction to the Dissertation; Dissertation Seminar & White Paper; Social and Cultural Foundations of Educational Leadership; Schools and Social Justice; Advanced Quantitative Research Methods for School Improvement; Pathways to the Professoriate.
    - *M.Ed. and Undergraduate*: Themes in Sociology; Social Foundations of Education; Cultural Anthropology; Teaching Mathematics in the Elementary Grades; Strategies for Teaching.
- Assist the Dean, and serve as Acting Dean when necessary, to support all programming in the School of Education. This included facilitation of faculty meetings, orientation, other School of Education meetings, and membership on specific committees, including:
    - Member: Senior Leadership Team; Dean's Council; Library Strategic Planning Committee
    - Chair: TEAC accreditation review, educational leadership (MA through EdD); NEASC program review, EdD program; doctoral program admissions committee; School of Education curriculum committee.

9/01 – 5/06 ***ASSISTANT PROFESSOR***

Gettysburg College Gettysburg, PA

COURSES TAUGHT

- First-Year Seminar 152: How Did You Get Here? College Access and The American Dream
- Education 209: Social Foundations of Education
- Education 304: Techniques of Teaching & Curriculum of Social Studies
- Education 476: Student-Teaching Seminar

GRANTS & AWARDS

- Research and Professional Development Grant – community studies and teacher education pilot project, Spring, 2006
- Teaching Award, Outstanding Professor, Gettysburg College, 2005-06
- Research and Professional Development Grant – migrant education, Fall, 2004

- Service-Learning Faculty Fellow, 2004-2006
- Pennsylvania Campus Compact Service Learning Research Grant, Spring, 2003
- Pennsylvania Campus Compact Service Learning Course Integration Grant, Spring, 2002

RESEARCH

- *The Future of Service-Learning in Higher Education Conference*, Fall, 2005
  Organized and hosted national conference examining recent theories, exemplary models, and critical directions for service-learning in higher education.
- *Harrisburg City Public Schools*, Spring, 2003
  Longitudinal, multi-methodological study examined affects on teacher collaboration, educational climate, and student academic achievement and retention.

COMMITTEE WORK

- Member: Teacher Education Committee; Service-Learning Academic Subcommittee; Academic Learning Portfolio Subcommittee; Off-Campus Studies Subcommittee
- Service-Learning Faculty Liaison to the Center for Public Service

PUBLICATIONS

All entries, unless otherwise noted, are academic, peer-reviewed publications; acceptance rates, where applicable and available, are provided; most publications are available at https://merrimack.academia.edu/DanButin

BOOKS, BOOK SERIES, MONOGRAPHS, and JOURNAL EDITORSHIPS

2012-2018. Series Editor. *Community Engagement in Higher Education.* NY: Palgrave.
Books in series include:

- Sandra Enos (Editor) (2015). *Teaching to Change the World: Service-Learning, Social Entrepreneurship and Social Change Pedagogy in Higher Education.*
- Susan Iverson and Jennifer James (Editors) (2015). *Feminist Community Engagement: Achieving Praxis*.
- Amy Traver and Zivah Perel Katz (Editors) (2014). *Service-Learning at the American Community College: Theoretical and Empirical Perspectives*.
- Simone Weil Davis and Barbara Sherr Roswell (Editors) (2014). *Turning Teaching Inside Out: A Pedagogy of Transformation.* [Winner of the SPE Book of the Year Award.]
- David Thornton Moore (2013). *Engaged Learning in the Academy: Challenges and Possibilities.*
- Ariane Hoy and Mathew Johnson (Editors) (2013). *Deepening Community Engagement in Higher Education: Forging New Pathways.*
- Dan Butin and Scott Seider (Editors). (2012). *The Engaged Campus: Majors, Minors and Certificates as the New Community Engagement*.
- Dan Butin. (2010). *Service-Learning in Theory and Practice: The Future of Community Engagement in Higher Education*.

2012. *The Engaged Campus: Majors, Minors and Certificates as the New Community Engagement*. NY: Palgrave. (co-edited with Scott Seider).

2012. Guest Editor (co-edited with Scott Seider) "The Future of Community Engagement in Higher Education" *Journal of College & Character*. Volume 13(1).

2010. *Service-Learning in Theory and Practice: The Future of Community Engagement in Higher Education*. NY: Palgrave. [Winner of the 2011 AESA Critics Choice Book Award. Translated into Arabic.]

2010. *The Education Dissertation: A Guide for Practitioner-Scholars.* Thousand Oaks, CA: Corwin Press. [Translated into Chinese.]

2008. *Service-Learning and Social Justice Education.* NY: Routledge. (Editor).

2008. *100 Experiential Learning Activities for Social Studies, Literature, and the Arts.* Thousand Oaks, CA: Corwin Press. (co-authored with Eugene F. Provenzo, Jr. and Anthony Angelini).

2007. Guest Editor. "Service-Learning and Social Justice Education" *Equity & Excellence in*

Education, 40(2).

2006. Guest Editor. "Future Directions for Service-Learning in Higher Education", *International Journal of Teaching and Learning in Higher Education, 18(1).*

2005. Guest Editor. "How Social Foundations of Education Matters to Teacher Preparation? A Policy Brief". *Educational Studies,* 38(3). Pp. 214-229.

2005. *Service-Learning in Higher Education: Critical Issues and Directions.* NY: Palgrave. (Editor). [Translated into Korean.]

2005. *Teaching Social Foundations of Education: Contexts, Theories, and Issues.* Mahwah, NJ: Lawrence Erlbaum Publishers. (Editor).

2000. *Rethinking High School*. Charlottesville, VA: Thomas Jefferson Center for Educational Design.

ARTICLES, BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, and GENERAL AUDIENCE PUBLICATIONS

2024. "At the Crossroads of Innovation: Embracing AI to Foster Deep Learning in the College Classroom" in Educause Review. July 17 2024.

2024. "There are No Shortcuts to Thinking." in EdNext. April 1, 2024.

2024. "ChatGPT is My Co-Pilot." in Times Higher Education. January 31, 2024.

2023. "Higher education must wrestle harder to escape ChatGPT's death grip" in *Times Higher Education*. August 15, 2023.

2023. "To Outwit ChatGPT, lecturers must embrace it." in *Times Higher Education*. February 21, 2023.

2022. "Are You Smarter Than a 13th Grader?" in *InsideHigherEd*. September 13, 2022.

2022. "A Review of Rebecca Natow's *Reexamining the Federal Role in Higher Education*", In *Teachers College Record*. (invited book review.)

2022. "Saving The University from Itself: Stanley Fish, Higher Education, and The Role of the Public Intellectual." In J. DeVitis (Ed.) *The Future of Higher Education: How Today's Public Intellectuals Frame the Debate*. Stylus Press.

2018. "The Future of the Civic in an Online World" in *Civic Learning and Teaching*, (pp. 1-9) edited by Ashley Finley. Washington, DC: AAC&U. (originally published in 2014 as an invited peer-reviewed chapter; republished as one of their "showcase" publications).

2017. "Me and the Devil Was Walkin' Side-by-Side: Demythologizing (and Reviewing) the *Handbook of Service Learning and Community Engagement*." *Michigan Journal of Community Service Learning*, 24(1).

2017. "Democracy Dies in Dualisms: A Response to Atkinson's 'Dewey & Democracy'." *Democracy & Education, 25(2), Article 7.*

2017. "It's Actually Not About The Student." in *InsideHigherEd*. April 17, 2017.

2017. "A Failing Ed System" in *Education Week*. January 19, 2017.

2016. "Thank You Donald...For What You Have Taught Universities" in *Times Higher Education*. January 6, 2016.

2016. "Watson, Please Replace Me!" in *InsideHigherEd*. November 19, 2016.

2016. "A Review of Marie Menna Pagliaro's *A Blueprint for Preparing Teachers: Producing the Best Educators for Our Children*", In *Teachers College Record*. (invited book review. Was one of the most viewed articles in *Teachers College Record* in 2016.)

2016. "The Worst Four-Letter Word in Higher Education Today? Uber." in *eLearn Magazine*.

October, 2016.

2016. “Learning 2.0 and the Future of the Disrupted University” in *Forbes*. September 6, 2016.

2016. "A Teacher Will Save the World" in *Trinidad Guardian Newspaper*, September 4, 2016.

2016. “Is It Possible To Embrace ‘Uber U’?” in *InsideHigherEd*. August 28, 2016.

2016. “MOOCs and Beyond” in *InsideHigherEd*. August 22, 2016.

2016. “Siri … Please Stick to Just Being a Catalyst” in *InsideHigherEd*. April 10, 2016.

2016. “So You Want To Be A Dean?” in *The Chronicle of Higher Education*. January 14, 2016. (opinion piece). [included in the *Chronicle’s* Focus Series: “How To Be A Dean”)

2015. “On MOOCs and Mizzou” in *InsideHigherEd*. December 10, 2015.

2015. “The Future of the Future of Higher Education” in *InsideHigherEd*. November 9, 2015.

2015. “Blinded by the Binary” in *InsideHigherEd*. September 29, 2015.

2015. “The Death of Teaching…and Birth of Learning”. *New England Journal of Higher Education*, March 23, 2015. Co-authored with Sanjoy Mahajan.

2015. “Preface.” In Susan Iverson and Jennifer James (Editors). *Feminist Community Engagement: Achieving Praxis.* (pp. vii-x.) NY: Palgrave.

2014. “Dreaming of Justice: Critical Service Learning and the Need to Wake Up.” *Theory into Practice*. Pp. 5-10.

2014. “My Technological Dream of *Carpe Diem*” in *InsideHigherEd*. November 3, 2014. (opinion piece).

2014. “Framing Statement: Identifying the Current Critical Challenges of Advancing Community Engaged Scholarship” with John Saltmarsh and Elaine Ward, for the 2014 Lynton Colloquium Next Generation Research Initiative.

2014. “The Course is Dead. Long Live the Course.” in *InsideHigherEd*. Sept. 4, 2014.

2014. “The Real Double-Shot: Starbucks and the Future of Competency-Based Education” in *InsideHigherEd*. June 23, 2014.

2014. “Unbundle This! Why MOOCs 2.0 are the True Disruption in Higher Education” in *RealClear Education*. June 4, 2014.

2014. “From MOOCs to Dragons” in *InsideHigherEd*. April 14, 2014.

2014. “Provocation: On the Future of the Civic in the Disrupted University,” in *Community Engagement 2.0: Dialogues on the Future of the Civic in the Disrupted University.* pp. 1-11. D. Butin and S. Crabill (Editors).

2014. “There’s No App for Ending Racism. Theorizing the Civic in the Age of Disruption” in *Diversity & Democracy*. 17(1), 11-13.

2013. “The Walls We Build and Break Apart: Inside-Out as Transformational Pedagogy.” in Simone Weil Davis and Barbara Sherr Roswell (Editors). *Turning Teaching Inside Out: A Pedagogy of Transformation.* Pp. ix-xii. NY: Palgrave.

2013. “Transformation is Just Another Word: Thinking Through the Future of Community Engagement in the Disrupted University.” In *Deepening Community Engagement in Higher Education: Forging New Pathways*, pp. 245-252. edited by Ariane Hoy and Mathew Johnson. NY: Palgrave. (invited book chapter).

2013. “Preface.” In David T. Moore, *Engaged Learning in the Academy: Challenges and Possibilities.* Pp. ix-xii. NY: Palgrave.

2013. "Beyond Dependency: Strategies for Saving Foundations", *Critical Questions in Education*. Volume 4(2). pp. 60-71. (co-authored with Aaron Schutz)

2013. "Pushing Back the Rhetoric: A Review of What Community Engagement Can Do" *Michigan Journal of Community Service Learning*. Pp. 89-94. (with Daniyal Saud.)

2013. "Learning in the Clouds". *New England Journal of Higher Education*, July 2013.

2013. "Does Community Engagement Have a Place in a Placeless University?" *New England Journal of Higher Education*, March 2013.

2012. "Preface." In *Core Competencies in Civic Engagement*. Andover, MA: Center for Engaged Democracy.

2012. "Rethinking the 'Apprenticeship of Liberty': The Case for Academic Programs in Community Engagement in Higher Education" *Journal of College & Character*. Volume 13(1). Pp. 1-8.

2012. "Jewish Studies and Service-Learning in Higher Education: What Each Can Gain From the Other." *Journal of Jewish Communal Service.* Pp. 157-164. (co-authored with N. Pianko). Volume 87 (1/2).

2012. "When Engagement is Not Enough: Building the Next Generation of the Engaged Campus." In D. Butin and S. Seider (editors) *The Engaged Campus: Majors, Minors and Certificates as the New Community Engagement*. Pp. 1-14. NY: Palgrave.

2012. "I Am Not a Machine". *New England Journal of Higher Education*, December 2012.

2012. "MOOCs R Us" *eLearn Magazine*. September, 2012.

2012. "What MIT Should Have Done" *eLearn Magazine*. June, 2012.

2010. "So Close and Yet So Far To Go: A Review of *Teacher Education, Diversity, and Community Engagement in Liberal Arts Colleges*" in *Teachers College Record*, 10/28/2010.

2010. "Can I Major in Service-Learning? An Empirical Analysis of Majors, Minors, and Certificates", *Journal of College and Character*, 11(2). Pp. 1-19.

2010. "Service-Learning as an Intellectual Movement: The Need for an 'Academic Home' and Critique for the Community Engagement Movement." In *Problematizing Service-Learning: Critical Reflections for Development and Action*, pp. 19-36. edited by Trae Stewart & Nicole Webster. Information Age Publishing.

2009. "A Review of *Service-Learning and the Liberal Arts*" *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*.

2008. "Student Resistance" In *Encyclopedia of the Social and Cultural Foundations of Education*, edited by Eugene F. Provenzo, Jr. NY: SAGE Publications.

2008. "Service-Learning" In *Encyclopedia of the Social and Cultural Foundations of Education*, edited by Eugene F. Provenzo, Jr. NY: SAGE Publications.

2008. "Saving the University on His Own Time: Stanley Fish, Service-Learning, and Knowledge Legitimation in the Academy" *Michigan Journal of Community Service Learning*. Pp. 62-69.

2008. "Lessons from an Urban Classroom: A Review of Schultz's *Spectacular Things Happen Along the Way*." *Educational Studies*, 44, pp. 289-293.

2007. "Rethinking Engagement: Strengthening Faculty Buy-In to Community Engagement." *Change*, Nov/Dec., 2007. Pp. 34-37.

2007. "Dark Times Indeed: NCATE, Social Justice, and the Marginalization of Multicultural Foundations.", *Journal of Educational Controversy*, 2(2).

2007. "Re-Reading Dewey: A Review of David Hansen's *John Dewey and Our Educational Prospect*", *Education Review.*

2007. "Justice Learning: Service-Learning as Justice-Oriented Education", *Equity & Excellence in Education.* 40(2). Pp. 177-183.

2007. "Character Education and the Philosophy of Blame: A Response to Lynda Stone" *Philosophy of Education Yearbook, 2007*.

2007. "Civic Engagement." In *Encyclopedia of the American High School*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner. New York: Greenwood Publishing.

2006. "Putting Foucault to Work in Educational Research: A Review", *Journal of Philosophy of Education*. 40(3). Pp. 371-380.

2006. "The Limits of Service-Learning in Higher Education", *The Review of Higher Education*, 29(4). Pp. 473-498. (reprinted in M. Tight (Ed.) *Higher Education*, NY: Taylor & Francis.)

2006. "Special Issue Introduction: Future Directions for Service-Learning in Higher Education", *International Journal of Teaching and Learning in Higher Education*, 18(1). Pp. 1-4.

2006. "Disciplining Service-Learning: Institutionalization and the Case for Community Studies", *International Journal of Teaching and Learning in Higher Education*, 18(1). Pp. 57-64.

2005. "How Social Foundations of Education Matters to Teacher Preparation: A Policy Brief". *Educational Studies,* 38(3). Pp. 214-229.

2005. "Is Anyone Listening? Educational Policy Perspectives on the Social Foundations of Education". *Educational Studies,* 38(3). Pp. 286-297.

2005. "'I Don't Buy It': Student Resistance, Social Justice, and Identity Construction", *Inventio* 7(1).

2005. "Perspectives on Higher Education" *Educational Studies*. 37(2), pp. 157 – 166.

2005. "Preface: Disturbing Normalizations of Service-Learning" in D. Butin (Ed.) *Service-Learning in Higher Education: Critical Issues and Directions.* Pp. vii-xx. Palgrave.

2005. "Service-Learning as Postmodern Pedagogy" in D. Butin (Ed.) *Service-Learning in Higher Education: Critical Issues and Directions.* Pp. 89-104. Palgrave.

2005. "Introduction: Teaching Social Foundations" In D. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Pp. xi-xxii. Mahwah: NJ. Lawrence Erlbaum Associates.

2005. "Identity (Re)Construction and Student Resistance" In D. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Pp. 109-126. Mahwah: NJ. Lawrence Erlbaum Associates.

2005. "Is There a Social Foundations Canon? An Interview with Eric Bredo, Wendi Kohli, Joseph Newman and Barbara Thayer-Bacon" pp. 29-48, In D. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Mahwah: NJ. Lawrence Erlbaum Associates.

2005. "Diversity, Democracy, and Definitions: Contested Positions for the Future of the Social Foundations" In D. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Pp. 191-200. Mahwah: NJ. Lawrence Erlbaum Associates.

2005. "Service-Learning is Dangerous", *National Teaching & Learning Forum,* 14(4).

2004. "The Foundations of Preparing Teachers: Are Education Schools Really 'Intellectually Barren' and Ideological?" *Teachers College Record*.

2003. "The Impact of Virginia's Accountability Plan on High School English Departments" In Daniel L. Duke. (Ed.) *Leadership in the Age of Accountability.* Albany, NY: SUNY Press. Co-

authored with Daniel L Duke., and Amy Troup.

2003. "Of What Use Is It?: Multiple Conceptualizations of Service-Learning in Education", In *Teachers College Record,* 105(9), pp. 1674-1692.

2003. "A Review of Dave Hill, Peter McLaren, Mike Cole, and Glenn Rikowski's (editors) *Marxism Against Postmodernism in Educational Theory*", In *Teachers College Record*.

2003. "Take My Job: A Review of Stanley Aronowitz's *The Last Good Job in America: Education and Work in the New Global Technoculture*", In *Teachers College Record*, 105(4), pp. 608-612.

2003. "A Review of Mike Wallace and Keith Pocklington's *Managing Complex Educational Change*", In *Teachers College Record*, 105(4), pp. 617-620.

2003. "The Limits of Categorization: Re-Reading Multicultural Education", In *Educational Studies*, 34(1). Pp. 62 – 70.

2002. "This Ain't Talk Therapy: Problematizing and Extending Anti-Oppressive Education" In *Educational Researcher.* 31(3). Pp. 14-16.

2001. "If This is Resistance I Would Hate to See Domination: Retrieving Michel Foucault's Notion of Resistance in Educational Research" In *Educational Studies,* 32(2), pp. 157-176.

2000. National Clearinghouse for Educational Facilities. [Updated in 2010]. Published a set of overviews on classroom design and educational facilities: "Early Childhood Centers", "General Classrooms", "Health Centers", "Library Media Centers", "Multi-Purpose Space", "Science Facilities", "Student Commons", "Teacher Workspaces", Washington, D.C.

1998. "Rethinking Educational Design in New School Construction", In *International Journal of Educational Reform*. 7(2). Pp. 158 – 167. With Daniel L. Duke, Bill Bradley, Margaret Grogan and Monica Gillespie.

PRESENTATIONS (Academic; peer-reviewed; most recent, since 2010)

2015. "'Professor X' or Ex-Professor? A New Vision for Teaching and Learning in Higher Education" with Sanjoy Mahajan, at the *Association of American Colleges and Universities* (AAC&U). Washington DC. January 23, 2015.

2014. "Future of Faculty Professional Development: Innovation and Impediments in Practice and Policy, a Caribbean Context." Presentation at the *American Educational Research Association* (AERA) conference, April 4, 2014, Philadelphia, PA. (with Sylvia Henry).

2014. "MOOCS, Debt and Relevance: Civic Engagement's Moment?" Panel presentation, with Eric Mlyn, Ashley Finley, and Amanda McBride, at the *Association of American Colleges and Universities* (AAC&U) conference. Washington DC. January 24, 2014.

2013. Symposium on Service-Learning. Invited panelist. *Association of the Study of Higher Education Annual Conference*, St. Louis, MO. Nov. 14, 2013.

2012. "Delving into the Theory and Practice of Institutionalizing Academic Programs in Community Engagement in Higher Education", Preconference session at the *International Association for Research on Service-Learning and Community Engagement* (IARSLCE) Conference, Baltimore, MD, Sept. 23, 2012.

2012. "There is No Such Thing as 'Community': Service-Learning and the Problems of Weak and Multiple Publics", presentation at the *International Association for Research on Service-Learning and Community Engagement* (IARSLCE) Conference, Baltimore, MD, Sept. 24, 2012.

2012. "Community as a Locus of Learning: Community-Engaged Teaching, Learning and Research", Presenter, with John Saltmarsh, Mathew Hartley, Amanda Wittman and Susan Connery,

at the *New England Board of Higher Education* (NEBHE) conference, Boston, MA, April 3, 2012.

2011. "Teacher Preparation and Public Engagement: Family and Community Engagement in the Age of Accountability." Chair and presenter, with Claudia Bach and Joshua Biber, at the *Massachusetts Association of Colleges for Teacher Education* (MACTE) conference, Worcester, MA, Oct. 28, 2011.

2011. "'Can I Major in Service-Learning?' Rethinking and Revitalizing the Future of Community Engagement in Higher Education", Chair and presenter of a panel presentation, with Elizabeth Minnich, Edward Whitfield, and Nadine Cruz, at the *Association of American Colleges and Universities* (AAC&U). San Francisco, CA. January 27, 2011.

2010. "The Impact of Culturally Relevant Pedagogy within a Culture of Accountability", *American Educational Research Association* (AERA) conference, May 1, 2010, Denver, CO. (co-authored with Michael Conner).

2010. "Does Mentoring Matter? Rethinking Support for New Primary School Principals in Barbados", *American Educational Research Association* (AERA) conference, May 2, 2010, Denver, CO (co-authored with Sylvia Henry).

INVITED & KEYNOTE PRESENTATIONS (General Audience)

2024. "ChatGPT: The Not-So-Secret Weapon of Innovative Educators" Workshop for New Faculty at Merrimack College, August 20, 2024.

2024. "Active Learning" Faculty Workshop at Merrimack College, May 29, 2024.

2024. "AI in the College Classroom" Faculty Workshop at Merrimack College, May 29, 2024.

2024. "Co-Teaching with ChatGPT: An Update on the Possibilities and Limitations of AI in the College Classroom" Faculty Workshop at Merrimack College, Jan. 9, 2024.

2023. "Empowering Educators with ChatGPT: Strategies, Cautions and Best Practices" K-12 Teacher Workshop (online) for the Merrimack Institute on New Teacher Support, Nov. 1, 2023.

2023. "The Power and Peril of ChatGPT: Embracing AI in the College Classroom" Faculty Workshop at Merrimack College, Sept. 20, 2023.

2021. "Service-Learning and Social-Justice" Keynote Faculty Workshop (online) at Northern Kentucky University.

2020. "Institutionalizing Engagement: The Future and History of Community Engagement in Higher Education." Keynote Faculty Workshop (online) at University of Missouri-Kansas City, April 1, 2020.

2017. "The Engaged Campus: Key Models for Powerful Teaching, Learning and Research." Keynote Address at Washburn University, January 30, 2017.

2016. "Transforming Learning in Higher Education" – Keynote Address, University of West Indies. September 23, 2016.

2015. "The Next Education Revolution? The 'Engaged Campus' in the Disrupted University" – Keynote Address at *Engagement Australia*'s "Changing Times, Changing Agendas" 12th International Conference of Engaged Scholars & Practitioners, Sydney, Australia. July 20-22, 2015.

2015. "From Engagement to Transformation: Best Practices in Teaching & Learning in Higher Education" – Keynote Address, University of West Indies. June 24, 2015.

2015. "Learning Sciences and Online Learning." Invited participant. National Science Foundation (NSF) invitation-only symposium, Massachusetts Institute of Technology, Cambridge, MA, May 21-22, 2015.

2015. "What is Best Learned Online & What Types of Students Benefit from Online Learning" Invited panel talk at MIT's xTalks Speaker Series, Massachusetts Institute of Technology, Cambridge, MA, May 20, 2015. With Shanna Smith Jaggar and Bror Saxberg.

2015. "Civic Engagement, Education and Becoming a Global Citizen" – invited Keynote talk, Texas Christian University. April 21-23, 2015.

2015. "Online Learning: Shaping the Future of Higher Education On and Off Campus" Invitation-only summit, Massachusetts Institute of Technology, Cambridge, MA, April 7-8, 2015.

2015. "Developing the Dissertation" – Keynote Address, George Washington University. April 3, 2015.

2014. "Engaged Learning: Defining and Developing Experiential Education and Engaged Learning in the 'Engaged Campus'" – Keynote Address, University of New Hampshire – Manchester. June 9, 2014.

2013. "Flip This: Rethinking the Future of Social Justice, Service-Learning and Online Education in Colleges and Universities" Presentation for Merrimack College's "*Building Community, Reaching for Justice" speaker series*. November 13, 2013.

2013. "Flip This: Community Colleges, Online Learning, and the Future of Civic Engagement in the Age of Disruption" Webinar for AAC&U and the Democracy Commitment's *Bridging Cultures to Form a Nation: Difference, Community, and Democratic Thinking*. November 6, 2013.

2013. "Community Engagement 2.0? The Future of the Civic in the Disrupted University" Keynote Address, *The 4th Annual Research Institute on The Future of Community Engagement in Higher Education*, Tufts University, MA, July 18, 2013.

2013. "The Engaged Campus: Diverse Models for Community-Based Teaching, Learning, and Research" – Plenary Address, Indiana University's *Scholarship of Teaching and Learning Speaker Series*. March 29, 2013.

2013. "MOOCs R Us: The Future of Teaching & Learning in the Age of Big Data" – Plenary Address, Indiana University's *Scholarship of Teaching and Learning Speaker Series*. March 28, 2013.

2013. Computing Community Consortium's *Multidisciplinary Research for Online Education Conference*. Invited participant (invitation-only event), February 11-12, 2013.

2012. "Teacher Preparation and Family & Community Engagement: The Missing Link" – invited presentation to the Massachusetts Early Education and Care Committee, Andover, MA, November 16, 2012.

2012. "Fundamentals of Experiential Learning" – invited presentation (with John Saltmarsh), Merrimack College, Andover, MA, November 8, 2012.

2012. "Beyond Service: Deepening Civic Engagement through Community and Institutional Partnerships" – Keynote Address at The Ohio State University's conference *To Learn and To Serve: Critical Service-Learning Initiatives and Community Engagement*, Columbus, OH, October 18, 2012.

2012. "Open, Flat and Free Classroom", Facilitator of session (with Mary Lou Forward and Jeff Shelstad as presenters) at the New England Board of Higher Education (NEBHE) conference *The University Unbound: Can Higher Education Compete and Survive in the Age of Free and Open Learning*, Boston, MA, October 15, 2012.

2012. "The Engaged Campus" – Keynote Address at 34th *Association for Integrative Studies* Conference, Rochester, MI. Oct. 11, 2012.

2012. "When Engagement is Not Enough: Academic Programs as a Key Component in the Institutionalization of Community Engagement in Higher Education" *The 3rd Annual*

Research Institute on The Future of Community Engagement in Higher Education, Andover, MA, June 23, 2012.

2012. "Duking it Out in Duke: The Great Butin-Furco Debate on Service-Learning in Teacher Education" Plenary Address, with Andy Furco, at Duke University. Durham, NC, June 22, 2012.

2012. "An Apprenticeship in Democracy: The Future of the Scholarship of Teaching and Learning and Engagement in Higher Education" Keynote Address at Grand Valley State University. Grand Rapids, MI, May 22, 2012.

2012. "The Engaged Campus: Diverse Models for Powerful Community-Based Teaching, Learning & Research" Keynote Address at the University of Toronto. Toronto, Canada, May 17,2012.

2012. "Danger! Teaching Ahead: A Vision for the Scholarship of Teaching and Learning" Keynote Address at Oakland University. Rochester, MI, May 10, 2012.

2012. "The Moment of Uncertainty: Learning Analytics, Pedagogies of Engagement, and the Future of 'Relevance' in Higher Education" Keynote Address at the *Adron Doran Higher Education Symposium* at Morehead State University, Morehead, KY, April 27, 2012.

2012. "Preparing New Teachers -- A Leverage Point in Education Reform", Presenter, with Michael Goldstein, Jake Murray, and Jeff Riley, at the *Boston Education Funders* forum, Boston, MA, Feb. 14, 2012.

2011. "Brain Building and Early Literacy and Numeracy: Family and Community Engagement", Presenter, with Jennifer Baily, Bayyinah Pandolfo, and Christine L. Patton, at the *DESE Strategies and Supports for Young Children* conference, Boston, MA, Nov. 17, 2011.

2011. "Service-Learning in Theory & Practice: The Future of the Engaged Campus" Keynote Address at Hobart & William Smith Colleges. Geneva, NY, Nov. 9, 2011.

2011. "Jewish Studies and Service-Learning" Repair the World's Jewish Studies Scholars Symposium. Workshop leader. Seattle, WA, August 16-18, 2011.

2011. "The Need for an Intellectual Movement in the Community Engagement Field" *The 2nd Annual Research Institute on The Future of Community Engagement in Higher Education*, Boston, MA, June 25, 2011.

2011. "Education for Global Citizenship", Keynote Panelist at the *Ikeda Center for Peace, Learning and Dialogue*, Cambridge, MA, June 3, 2011.

2011. "Institutionalizing Community Engagement in Higher Education Through Academic Programs" – Keynote Address at the *Bonner Foundation Summer Leadership Institute* at Siena College, Latham, NY, June 1, 2011.

2011. "Community Engagement in Higher Education." Invited Talk, *Illuminations Speaker Series*, Merrimack College, April 27, 2011.

2011. "Advancing Social Justice Through Service-Learning" – Keynote Address at the *Equity and Diversity Conference* at the University of Southern Indiana, Evansville, IN, April 15, 2011.

2011. "From Experience to Engagement: A Vision of the Community-Engaged Campus" – Keynote Address at the *Community Learning Network* conference, Temple University, Philadelphia, PA, February 11, 2011.

2011.Invited Speaker, US Department of Education, *Initiative on Civic Learning & Democratic Engagement*, Washington DC, February 7, 2011.

2010. "When Service is Not Enough: Community Engagement in Higher Education" – Keynote Address at Duke University, Durham, NC, December 1, 2010.

2010. "The Next Generation of Engaged Scholarship: Community Engagement as an Intellectual

Movement" – Keynote Address at the *Future of Community Engagement in Higher Education* conference, Boston University, Boston, MA, June 25, 2010.

2009. "Democracy and Education: A Vision for the Engaged Campus" – Keynote Address at Oakland University's *Equity Within the College Classroom Conference*, Rochester, MI. April 6, 2009.

2009. "Service-Learning, Leadership, and Democracy" – Keynote Address at *The International Partnership for Service-Learning and Leadership* meeting. Portland, OR, February 17, 2009.

2008. "Can I Major in Service-Learning? The Limits and Possibilities of Institutionalizing Community Engagement in Higher Education." – Keynote Address to the Ohio Campus Compact's Service-Learning Symposium, Columbus, OH. August 6, 2008.

2007. "Race Matters: Understanding Race and Ethnicity in the K-12 Classroom" Public Workshop at the *Institute for Lifelong Learning*, Cambridge, MA, June 14, 2007.

2007. "Social Injustices in Education" – Keynote Address at Lasell College's America Reads Conference, Newton, MA. April 21, 2007.

2007. "Class in the Classroom: How Does Class, Culture and Poverty Impact Schooling?" Public Workshop at the *Institute for Lifelong Learning*, Cambridge, MA, February 10, 2007.

2007. "The Limits and Possibilities of Service-Learning in Higher Education" – Plenary Address to the Michigan Campus Compact Institute on "Service-Learning and Civic Engagement". February 8, 2007.

2006. "You Say You Want a Revolution…Mapping the Limits and Possibilities of Service-Learning in Higher Education" – Muhlenberg College. Keynote Address. April 18, 2006.

2006. "Education or Indoctrination? Teaching Complex and Contested Knowledge in the Higher Education Classroom" – Central Pennsylvania Consortium [Franklin & Marshall, Gettysburg, & Dickinson] workshop for new faculty. January 9, 2006.

2004. "The Ideologies of Teacher Preparation: A Re-Evaluation" Debate with David Steiner hosted by the Progressive Policy Institute's 21st Century Schools Project. Washington, D.C., September 10, 2004.

2002. "The Past and Future of Our Educational Present: Urban Education and Notions of Community" – Franklin & Marshall College, Lancaster, PA – Plenary Address, Community and Culture in Metropolitan America Seminar. November 5, 2002.

PROFESSIONAL ORGANIZATIONS, PROFESSIONAL SERVICE and AWARDS (national)

Board Member, Editorial Board, *Journal of College and Character*, 2011-present
External Reviewer, Research Grants Council of Hong Kong, 2014-present
Associate Editor, *Michigan Journal of Community Service Learning*, 2012-2019
External Reviewer, The MacArthur Fellows Program ("Genius Grants") of the John D. and Catherine T. MacArthur Foundation, 2016-17
Member, Carnegie Corporation sponsored MIT Online Education Policy Initiative Group, 2014-16
Member, Digital Resources Study Group, AAC&U GEM (General Education Maps & Markers) Initiative, 2013-15
Member, AAC&U and AASCU National Steering Committee, Assessment of Civic Learning, 2012-2014
Member, Guest Editorial Board, *Journal of Jewish Communal Studies* special issue on Jewish Service Learning, 2012
Board Member, Editorial Board, *Educational Studies*, 2002-2009
Member, Education Policy Blog, 2007-2013
Member (since 2001): American Educational Research Association, American Educational Studies Association, Philosophy of Education Society
Reviewer (ongoing and by request, since 2006): *Michigan Journal of Community Service Learning*, *Education Policy Analysis Archives*, *The Sociological Quarterly*, *Foucault Studies*, *Journal of*

Teacher Education, *Journal of Educational Policy*, *Journal of Philosophy of Education*, *American Educational Research Journal*, *Canadian Journal of Higher Education*, *Higher Education*, *Critical Questions in Education, Journal of Experiential Education*

Book Reviewer (ongoing and by request, since 2004): Cambridge University Press, Routledge, Corwin Press, Continuum Publishing, Vanderbilt University Press

Program Reviewer, University of Wisconsin, Milwaukee – Department of Educational Policy and Community Studies (in 2011)

Program Reviewer, Allegheny College – Academic Program in Values, Ethics and Social Action (in 2013)

PROFESSIONAL ORGANIZATIONS, PROFESSIONAL SERVICE and AWARDS (regional)

Executive Board Member, Northeast Regional Readiness Center (Massachusetts), 2011-2014
Member, Alumni Advisory Group for the Future of MIT Education Task Force, 2013-14
External Advisor, Rennie Center's Condition of Education project, 2013; 2014
Member, Local Stakeholders Group, Lawrence (MA) Public Schools, 2012
Member, Judging Panel, Lawrence (MA) Teacher of the Year, 2011; 2012; 2013; 2014
Member, Awards Committee, NC Campus Compact Service-Learning Award, 2007

PREVIOUS PROFESSIONAL EXPERIENCE

9/99 – 7/06 ***ADJUNCT FACULTY***
University of Virginia, Division of Continuing Education, Falls Church, VA
Master's level summer coursework for students enrolled in a wide variety of MA and PhD programs within UVA, George Mason, and George Washington University education programs. Courses taught include Anthropology of Education and Sociology of Education.

8/97 - 9/99 ***PRINCIPAL INVESTIGATOR***, *Focus School Study in the Danville City Public Schools*
Thomas Jefferson Center for Educational Design, Charlottesville, VA
Focus schools – small, semi-autonomous schools of choice – were implemented to reduce the dropout rate (the 2nd highest in the state of Virginia), increase student academic achievement, and provide multiple educational options for students and parents in Danville, VA. The study examined these issues through a longitudinal, multi-methodological analysis. It focused on organizational, systemic implementation, and policy perspectives.

11/94 - 8/96 ***DIRECTOR of MARKETING***, *International Division*
House of Training, Copenhagen, Denmark
Developed short- and long-term strategies throughout Scandinavia. Developed needs assessment for products, created multimedia sales presentations, and trained internal staff in sales and marketing. Created new courses – *Global Competence*, *Negotiation Skills in English*.

9/91 - 7/93 ***TEACHER****, Middle School Math/Science*, 6 – 8 grade
San Diego Mission School, Jemez Indian Pueblo, NM
Taught General Science, Earth Science, Biology, Pre-Algebra & Algebra.

8/92 - 7/93 ***GED INSTRUCTOR***
Jemez Indian Pueblo, NM
Taught Math & English to adults in preparation for their General Equivalency Degree (GED).

8/90 - 9/91 ***CHIEF FINANCIAL OFFICER & DIRECTOR of PUBLIC RELATIONS***
Teach For America, New York, NY
Responsible for $12 million budget. Created and oversaw fiscal strategies for five regional offices. Handled issues of financial aid, short-term growth, and budget. Responsible for all contact and public relations strategy with print and television media.

EDUCATION

2002 **UNIVERSITY OF VIRGINIA** Charlottesville, VA
PhD in SOCIAL FOUNDATIONS of EDUCATION
Concentration in Sociology of Education

1993 **ST. JOHN'S COLLEGE** Santa Fe, NM
MA in LIBERAL EDUCATION
Concentration in History of Western Thought

1990 **MASSACHUSETTS INSTITUTE OF TECHNOLOGY** Cambridge, MA
BS in MANAGEMENT SCIENCE
Concentration in Behavioral Science and Philosophy